School Strategic Plan Goals and Targets 2017-2020

Lowanna College (8821)



Submitted for review by Brett Windsor (School Principal) on 27 November, 2017 at 02:31 PM Endorsed by Robert Juratowitch (Senior Education Improvement Leader) on 12 December, 2017 at 08:04 AM Endorsed by Kathy Sultana (School Council President) on 13 December, 2017 at 08:01 PM



School Strategic Plan Goals and Targets - 2017-2020

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Goal 1	To improve students' growth in Reading, Writing and Numeracy achievement over Years 7 to 9 and to achieve an increase the VCE All Studies Mean score.
Targets	Outcome targets: Learning outcomes • The proportion of students with low growth as measured by NAPLAN Year 7 to Year 9 Reading and Numeracy tests is reduced annually, with the objective of reducing the proportion of low growth to less than 25% in both Literacy and Numeracy Years 7-9 by 2020. • The VCE All Studies Mean will increase annually (with the objective of achieving a mean score of at least 27 by 2020) Attitudes to School Survey • Teacher Effectiveness will improve annually through the course of the plan with the objective of reaching at least state mean (3.33 to at least 3.63) School Staff Survey • Staff view the success of all students as their shared responsibility – minimum 72.0 endorsement by 2020. (Currently 68.15) • Staff seek advice from colleagues and participate in collaborative discussion to improve learning and teaching – minimum 62.3 by 2020. (Currently 60.28) • The curriculum is coherent across year levels and is delivered adequately in the time allotted – minimum 66.8 by 2020. (Currently 64.96) Other targets • 100% of teachers new to the school or new to teaching a particular subject express high satisfaction (at least 4 on a scale of 5) with the quality of curriculum documents based on a Compass Insights Survey.

Goal 2	To improve the school-wide adoption of evidence-based classroom management and instructional techniques.
Targets	Suggested outcomes targets are: Learning outcomes • The proportion of students with low growth as measured by NAPLAN Year 7 to Year 9 Reading and Numeracy tests is reduced annually with the objective of reducing the proportion of low growth to below 25% for Literacy and Numeracy for Year 7-9. • The VCE All Studies Mean will increase annually, with the objective of achieving a mean score of at least 27 Attitudes to School Survey Scores will show an annual improvement in the following with the objective of reaching state mean: • School Connectedness (3.24 to at least 3.6) • Stimulating Learning (2.80 to at least 3.14) • Teacher Empathy (3.29 to at least 3.6) • Teacher Effectiveness (3.33 to at least 3.6) School Staff Survey School staff believe they have the necessary skills, expertise and resources to successfully educate every student – minimum 66.6 by the end of this plan. (Currently 56.16)

Goal 3	To build a culture of authentic relationships and high expectations, and of belief in our students and families.
Targets	Learning Outcomes: • An increase in the percentage of students taking VCE from 55% to 75% over the course of the plan. • On Track data to show transition to further education or training to improve annually over the course of the plan. • To increase the percentage of VCE students achieving above the predicted outcome in each study annually over the life of the plan. Attitudes to School Survey Annual improvement in the following with the objective of reaching state mean: • Learning confidence

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(3.47 to at least 3.70) • Student Motivation (4.0 to at least 4.2) School Staff Survey School staff believe they have the necessary skills, expertise and resources to
successfully educate students – minimum 66.6 by the end this plan. (Currently 56.16)

Goal 4	To build the leadership capacity and effectiveness of Principal class, Leading Teachers, Program Leaders and the wider staff.
Targets	Attitudes to School Survey Scores will show an annual improvement in the following: • Learning confidence (3.47 to at least 3.70) • Student Motivation (4.0 to at least 4.2) School Staff Survey • School staff believe they have the necessary skills, expertise and resources to successfully educate student – minimum 66.6 (56.16) • Principal/teacher scores for Instructional Leadership and Leadership Support for Change are consistently at all secondary schools' state mean. (new for this plan)