

About Us

Our Vision

The Lowanna College community is committed to high expectations and believes students will achieve excellence in their endeavours.

Principal’s Welcome

Welcome to the Lowanna College community.

Lowanna has a long history and began as an amalgamation of three schools, Moe High School, Newborough High School and Yallourn Technical School.

Today, Lowanna College is a vibrant and well-resourced Victorian Government 7-12 Secondary College with a student population of around one thousand. Our College is situated in a large and attractive setting adjacent to bushland and the Moe-Yallourn Rail Trail in the township of Newborough. It has three mini schools – Junior School (Years 7 and 8), Middle School (Years 9 and 10) and Senior School (Years 11 and 12), each responsible for 300-400 students.

In 2020 the College entered the final year of our 4 year Strategic Plan that focused on the following:

- Improving student outcomes in numeracy, literacy and VCE results.
- Building authentic relationships and a strong belief in our students and families.
- Improving the leadership capacity of our staff.
- Improving the instructional knowledge of our teachers.

Our ultimate goal is to develop Lowanna College as the most outstanding school in the area and to provide all students with the opportunity to fulfil their ambitions.

It is our belief that the development of the whole child is paramount and we have a welfare system that has been very successful in assisting disengaged students. We genuinely care about every student and our student management processes, welfare support and behaviour norms (based on the core value of mutual respect), ensure that all students are supported.

Your child can expect a wide and varied curriculum, access to a vast array of extra-curricular activities, a caring environment and a belief that they will achieve excellence in all of their endeavours.

I take great pleasure in welcoming you to Lowanna College and know that your child will receive an excellent education.

Adam Hogan
Principal



Table of Contents

Curriculum	2
Communication	3
Newsletter	3
Compass School Manager	3
Student Support	4
Facilities.....	6
College Uniform.....	8
Lowanna Sports Academy	9

Curriculum Programs	10
Junior School Program.....	10
Middle School Program.....	11
VCE & VCAL	12
VET in Schools.....	12
Extra-curricular Programs	13
Curriculum Support & Enrichment Programs	16

This publication was correct at the time of printing and is subject to change. April 2020.

Curriculum

The College, in cooperation with local primary schools, tests the Literacy and Numeracy skills of incoming students. These tests are used to identify students with learning difficulties and also high achievers. Programs have been designed to provide for students at both ends of the learning spectrum as well as those achieving as expected.

Lowanna College places a great deal of emphasis on catering for students of all ability levels. The structure of the timetable, the subjects offered and the wide range of extra-curricular activities provide students with a stimulating and enriching experience at the College.

Along with the core subject areas, a wide range of quality options are offered that set the College apart from other schools in the area.

At Years 7 & 8 each Learning Area is a compulsory part of the curriculum.

The study of Languages is compulsory at Year 7 and is offered as an elective from Year 8 to Year 12.

At Years 9 & 10 all Learning Areas continue to be compulsory but within a unit structure where broad student choice is provided. The curriculum is divided into a set number of units to be completed over two years. Each Learning Area is represented in this system.

At Years 11 & 12 students are able to complete the Victorian Certificate of Education (VCE) or the Victorian Certificate of Applied Learning (VCAL). Students can choose from a comprehensive range of subjects and are also able to select from a number of Vocational Education & Training (VET) certificates. The College has close links with several TAFE Colleges and ongoing agreements with Monash and Federation University.

Students are mentored in the development of their own individual pathway preparation for post-secondary education.

Year 7 classes allow for a variety of learning experiences using and sharing information and resources. This provides easy access to student support services and presents opportunities to participate in a variety of activities.

Year 7 and 8 classes provide students with the opportunity to vary their learning experiences.

Specialist programs in Music, the Arts, Science, Physical Education, Technology and Food are all key components of the learning program that students look forward to when they come to secondary school.

Lowanna College has a close working relationship with local government primary schools and holds regular network meetings to discuss issues involving curriculum and transition of students from Grade 6 to Year 7.

We are proud of our comprehensive transition program for Grade 6 students and looks forward to building on this success to provide a consistent, quality education for all students both now and into the future.



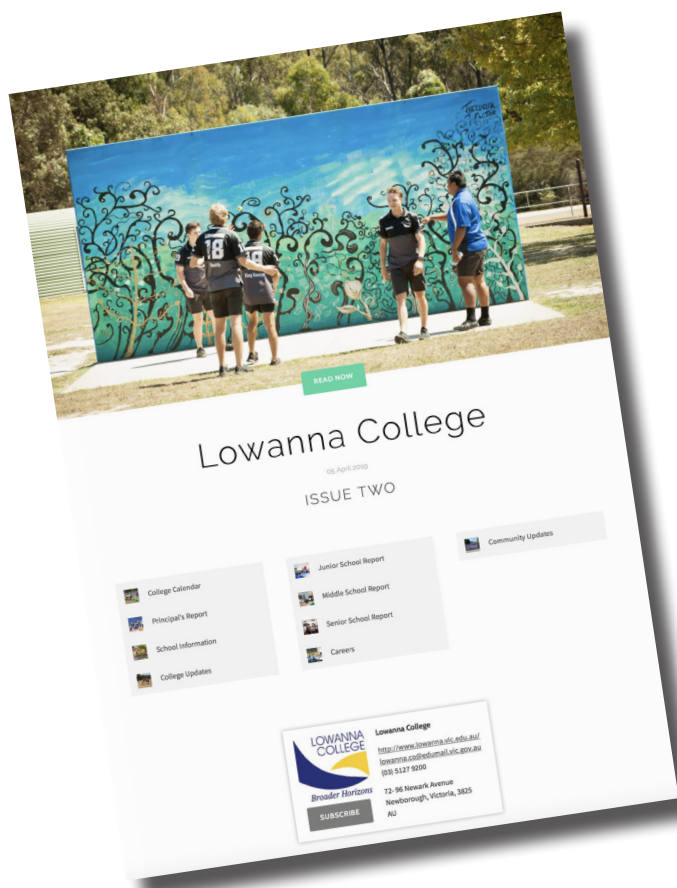
Communication

Newsletter

Lowanna News is published electronically and is produced to keep students and parents informed of all events taking place within the College. Current and back issues of the newsletter can be found on the College website: www.lowanna.vic.edu.au.

Facebook

To complement our other communication avenues, the College has an official Facebook page where you will find the latest posts, photographs and links to news.



Attendance

It is important that students are fully engaged in their educational pursuits, therefore attendance is a high priority.

Each mini school has an Administrative Assistant who manages attendance records and informs the coordination team of any attendance issues. Parents have access to their child's academic and attendance records online via the Compass Parent Portal. Coordinators are available to discuss a student's attendance at the parent's request.

Parents will be notified via an automated SMS if their child is absent without permission.

Parents are clearly notified via the website, Compass, Facebook page and newsletters of any Student Free Days. Students are required at school on all other occasions. When an absence does occur parents are required to notify the school either during or immediately after the absence.

Compass

At Lowanna College, we recognise that parents are busy and often don't have the time to come in to the school during the day. We have chosen to adopt the most efficient form of communication between school and home by introducing a community online portal called 'Compass'.

Compass has become the primary means of communication between the school and home.

We do however, understand that not all parents have access to the technology required to make use of the Parent Portal. We therefore encourage any family in this position to make alternative arrangements to acquire hard copies of reports and news bulletins.

Parents can login to Compass via the 'Community Portal' button located on the school website (www.lowanna.vic.edu.au) or via this URL address <http://lowanna.vic.jdlf.com.au>

Each family listed in the school administration database has a unique login for Compass, which you will receive upon enrolment and can use immediately.

The features of Compass are detailed below:

1. **Email address and mobile phone number** - update your details through the portal. The details listed will be used to send emails and SMS alerts.
2. **Electronic News feed** – the school will post (electronically) news to parents to inform of upcoming events and activities at the school. Your news feed will be customised, showing only the information relevant to you and your children.
3. **Attendance** - view your child's attendance online, approve absences, and indicate a future absence.
4. **Reports** – GPAs and end of semester reports are available on Compass for you to view, download and/or print. The College no longer prints school reports, however a printed copy can be made available upon request.
5. **Lowanna News** – Lowanna news is emailed to parents via Compass each month, as well as being updated on the Lowanna College Website and Facebook Page.
6. **Teacher email** – parents can email their child's teachers directly.
7. **Parent Payments** - pay for school fees or excursions electronically.

Compass provides the school community with a range of facilities, which streamlines communication and enables enhanced access to information.

It is important that parents log in at least once a fortnight to access the news bulletin and the news feed. It is essential that the Username and Password is kept in a safe place, and not made available to students.

If you require assistance using Compass please contact the College where a staff member will be happy to help you.

COMPASS
School Manager

Lowanna College

Username:

Password:

[Don't know your username?](#)
[Forgotten your password?](#)

Student Support

The College places a high priority on student wellbeing. Alternative programs, using community resources, operate at Year 7 & 8 to assist students at educational risk.

Growth Mindset

Lowanna College is committed to high expectations, including the establishment of a culture of Growth Mindsets. We believe that all students are able to learn and reach their full potential. Staff are trained in the language of mindset, they encourage students to continually apply themselves through effort and persistence in order to understand feedback as an opportunity to learn and develop skills. At Lowanna College we are trained to recognise the fixed mindsets of students and challenge those who do not believe in themselves.

Student Management & Welfare

Student Management at Lowanna College centres on each students mini school. There are three mini schools:

Junior	-	Years 7 & 8
Middle	-	Years 9 & 10
Senior	-	Years 11 & 12

The mini schools are led by a Mini School Manager and a team of Student Advocates who have the responsibility for the management and wellbeing of the students.

Communication between school and home is vital to student success and wellbeing. The College can only act on a concern if we are made aware of it. Please contact the relevant mini school with any issues regarding your child's progress, discipline, health and welfare. Each mini school has an Administration Assistant who will assist in organising these contacts.

Adolescent Health Nurse

The Secondary school nursing program (SSNP) aims to reduce risk to young people and promote better health in the wider community.

The goals of the SSNP are to:

- play a key role in reducing negative health outcomes and risk taking behaviours among young people, including drug and alcohol abuse, tobacco smoking, eating disorders, obesity, depression, suicide and injuries
- focus on prevention of ill health and problem behaviours by ensuring coordination between the school and community based health and support services
- support the school community in addressing contemporary health and social issues facing young people and their families
- provide appropriate primary health care through professional clinical nursing, including assessment, care, referral and support
- establish collaborative working relationships between primary and secondary school nurses to assist young people in their transition to secondary school.

As part of this state-wide program the College accesses the services of a part-time, qualified nurse who provides health education for the school community. The school nurse is an integral member of the college welfare team.

First Aid

The College has a trained First Aid Officer and many first aid trained staff to deal with ill or injured students and dispense prescribed medications.

The College has policies and procedures in place in the event of student illness or injury. These may include first aid provided by the First Aid Officer, contact to parents, or other emergency contacts and, if necessary, calling an ambulance.

Koori Education Centre

We have a full program of support for our Indigenous students and their families. A Koori educator works with these students to assist with their attendance at school. We also offer Koori tutoring for our students as a means of supporting their success. The College provides a Woolartbe room to students of Indigenous heritage where they are able to access resources for their schooling.

Student Wellbeing Team Leader

Lowanna College has identified student wellbeing and management as a major priority. The College employs a full time Wellbeing Team Leader and a part time Assistant who provide a confidential service to all students and parents. The Student Wellbeing Coordinator is responsible for helping students manage issues such as truancy, disengagement, bullying, drug use and social/emotional health.

The Student wellbeing Team Leader works out of the 'House'; a stand-alone facility which can also be accessed by outside agencies. The 'House' is located near the Junior School and provides time and space for many students requiring additional support.

The Wellbeing Team works alongside other welfare professionals and agencies to address student needs. The College also has access to District Support Staff of the Department of Education. When a need is identified, the College employs other agencies to run programs to cater for the specific needs of students.

A large number of parents and students have used, and continue to access, this service.

Educational Support

Lowanna College strives to provide an inclusive, educational opportunity for all students. The hub of special programs is located at the 'House', which provides both small group working spaces as well as larger class areas for these students. The Program for Students with Disabilities (PSD) is based here with access to aide time, special education consultation and planning. Students always feel welcome and comfortable knowing that support and understanding is available to help them manage in such a large school. Parents can easily contact the Centre by phone to speak to the coordinator regarding any of the following -

- Programs for Students with Disability (PSD/integration) support and staff
- Special needs resources
- Literacy Support programs for students with language disorders or literacy difficulties
- Access to computers
- Support groups
- Educational testing and screening for groups or individuals
- Time-out support for student behavioural management
- Individually programmed sessions for students with Individual Learning Plans
- Access to consultation with District Staff psychologist, speech pathologist and special education services
- Effective linking with the school welfare structure, including counselling.
- Direct access to Special Education teacher at parent request
- A safe, structured environment to assist in strengthening students' sense of belonging.

Other programs such as Literacy Support, English as an Additional Language and specialised group work are located in the Language Centre.

Individual Pathways Planning

The Managed Individual Pathways (MIPs) initiative ensures that all students 15 years and over are provided with individual pathway plans and associated support as a means to continuing education, training or full-time employment.

MIPs aims to assist young people to:

- make a smooth transition from compulsory schooling to further education, training and employment
- develop skills to manage their pathways throughout their working lives
- develop their knowledge, understanding and experience of opportunities in education, training and employment

Lowanna employs a Careers Adviser who provides additional support to students at risk of disengaging or not making a successful transition to further education, training, or secure employment.

Conveyance Allowance

Students who live more than 4.8km from the College and who are unable to access free school buses may be eligible for a conveyance allowance. A bus coordinator is available at the College to discuss any issues that might arise.

Responsibilities of Students

At Lowanna, students are encouraged to pursue excellence within a caring environment by:

- Demonstrating a consistent commitment to improving skills and knowledge.
- Accepting responsibility for their actions and developing self-discipline.
- Treating others with respect and good manners.
- Treating personal property and the property of others with respect.
- Respecting the right of others to learn and the right of teachers to teach, with the understanding that all students should have access to interesting, enjoyable and successful educational experiences.

School Injuries & Insurance

The Department does not provide personal accident insurance or ambulance cover for students. Parents and guardians of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance/transport and any other transport costs.

It is recommended that parents/guardians wanting their child to be insured should seek assistance in obtaining student accident insurance with their insurance broker or find a suitable personal accident insurer.

Personal property is often brought to school by students, staff and visitors. This can include electronic devices, calculators, toys, sporting equipment and cars parked on school premises. The Department does not hold insurance for personal property brought to school and has no capacity to pay for any loss or damage to such property. Staff, students and visitors are discouraged from bringing any unnecessary or particularly valuable items to school.

Parental Involvement in the School

Parent participation in the life of the College is openly encouraged and various opportunities exist informally or through association with the Chaplaincy Committee or College Council

The Lowanna College Council meets monthly. Parent representatives are elected every year on a 2 year appointment basis. Nominations for these positions are called for in March each year. Parents are encouraged to consider nominating if their interest lies in this area of participation in the school community.

Facilities

Language Centre

Lowanna College has a state of the art Language Centre. This centre accommodates the Language department as well as the English as an Additional Language (EAL) program.

Library Resource Centre

The Lowanna library holds a wide range of learning resources which includes multi-media as well as books. Automated search terminals and loan system allow students and staff to have fast and easy access to resources. There are two class areas with computer facilities to allow research to be undertaken. As well as study resources, there is an extensive fiction and magazine collection to cater for recreational readers and many board games to encourage social interaction between students. The Library is open before, during and after school and at both recess and lunchtime to allow staff and students ample opportunity to use and borrow resources.

The Library also hosts the 'Homework Club' every Monday from 3.00pm - 4.30pm which is staffed by a group of volunteer teachers. It is a great opportunity for students to form study groups and receive extra assistance outside normal scheduled classes.

Career Resource Centre

Located within the Library Resource Centre, the Career Resource Centre provides comprehensive resources and services for our students to assist with their post school preparation. Some of the services offered include: course and career guidance, pathways planning, job interview preparation and work experience/work placement. For senior students there is a vast array of information on University and TAFE courses, scholarships and student services.

The centre is open throughout the day and most recess and lunch times.

Students are encouraged to participate in the many career related excursions and events that are organised throughout the year.

Information and Communication Technologies

Lowanna College places high priority on Information Technology and the use of Learning Technologies in all Learning Areas. The College's enhanced network and Laptop Program supports the ways in which the school communicates, collaborates, co-operates, and creates.

Canteen

The College hosts a canteen which provides a wide range of hot and cold food. This operates at recess and lunchtime.

Lockers

All students are provided with a locker for their personal use as well as a combination lock to keep their belongings secure.

Gymnasium & Auditorium

A 580 seat auditorium supports a strong Performing Arts program. A double gymnasium with sprung floor enhances the Physical Education and Sports program.

These facilities not only benefit Lowanna students but are made available for hire to the wider community.

Fitness Gym

The College has a fully equipped gym with a range of cardio equipment, machine weights and free weights.

Gym programs are incorporated into the curriculum and are also offered at lunchtimes and after school for students.

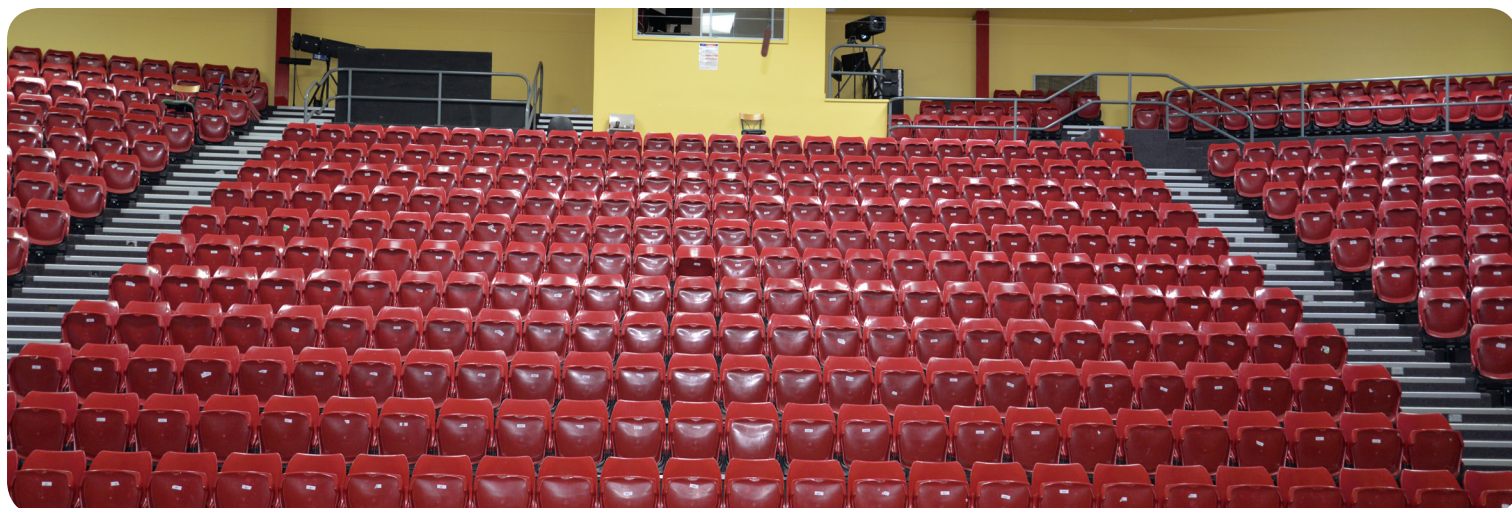
Outdoor Sporting Facilities

The College has a football oval, soccer pitch, basketball, and netball courts all on-site.

In addition to this, Lowanna is located within close proximity to the Latrobe Leisure Centre and Newborough Recreation Reserve where facilities include a heated indoor swimming pool, and track and field facilities.

Horticultural Area and Mini Farm

A mini farm incorporating a horticultural area, calf pens and chicken runs has been established within the College grounds.





College Uniform



The wearing of school uniform develops pride, a sense of belonging and identification. The Lowanna College Council has therefore adopted a compulsory student dress code within Department of Education guidelines. The original uniform was designed by a group of parents and students when the College was formed. Variations have been introduced since then, including the summer dress and winter skirt. The guiding principles were practicality, availability, affordability, choice and non-competitiveness, with a clear College identity. The uniform policy is reviewed and ratified by College Council on a regular basis.



All students are required to be in full school uniform at all times, including travelling to and from school, and excursions. Students will be made aware of exceptions such as Sport/PE, out of uniform days and other occasional activities.

On the rare occasion that a student needs to be out of uniform, a note of explanation is required from home.

Non compliance with the uniform policy will be treated as a breach of the College Code of Conduct and penalties will apply including detentions and exclusion from social events and other extra-curricular activities.

All clothing should be clearly marked with the owner's name. There is a lost property cupboard located in the First Aid area for items that may have been misplaced.

A list of the current uniform items will be provided with the enrolment package.

The uniform is available from:

Beleza School Uniforms
Shop 26B George Street
Moe

Secondhand uniform items are also available online via the Lowanna College Secondhand Books and Uniform Facebook group.

Lowanna Sports Academy



The Lowanna Sports Academy is committed to providing students with the highest quality specialised sports program including high quality coaching, excellent facilities and equipment. As the only government school-based sporting and academic development program in Gippsland, we are offering students elite coaching and training during school hours while delivering a complete secondary school curriculum. The program is currently offered from Years 8 to 12.

Lowanna has partnerships with Gippsland Power (Football) and Latrobe City Energy (Basketball), which ensures a quality program is delivered and provides additional resources for the program. These partnerships complement our program whilst improving sporting pathways for talented student athletes.

The 2020 curriculum included;

- AFL girls, AFL, Soccer, Basketball and individual sports
- Visiting an AFL/NBL/soccer club
- Special guest training sessions
- P3 sports and recovery
- Completing an AFL umpire, soccer coaching or referee course (Yr 9)
- Units 1 & 2 VET Sport & Recreation (Yr 10)
- Units 3 & 4 VET Sport & Recreation (Yr 11)
- Guest speakers: dietitians, sports psychologists, high profile athletes
- Fitness and conditioning sessions
- Participating in all SSV sporting competitions, the Helloworld National Schools Basketball Championships and Herald Sun Shield (AFL).

To continue to participate in the Sports Academy, students are expected to maintain a Grade Point Average (GPA) of 2.5 and high academic results.



Curriculum Programs

Junior School Program

The Junior School program is based on a solid core of Literacy and Numeracy. A diverse range of specialist subjects that only a well resourced school such as Lowanna can provide complements this core. These specialist subjects present students with the opportunity to select a range of experiences to broaden their awareness and help them to make better informed choices for future pathways. The timetable is organised into 25 sessions per week, each of 57 minutes duration.

Year 7

Key Learning Areas	Subject
Arts	Visual & Music
English	English
Health & Physical Education	Physical Education
Mathematics	Mathematics
Science	Science
Technology	Food, Digital Technologies, Materials Technology
Humanities	Humanities
Languages	Italian or Indonesian

Year 8

Key Learning Areas	Subject
Arts	Visual and Music
English	English
Health & Physical Education	Physical Education
Mathematics	Mathematics
Science	Science
Technology	Technology & Food
Humanities	Humanities
Electives	Italian; Indonesian; Digital Technologies; Sports Excellence Program; Music Excellence Program

Middle School Program

Middle School not only offers a change of location for students, but the program offered reflects that students are now older and are ready to explore new options. Year 9 & 10 students are moving towards a time where they are beginning to plan for their future. The level of work is increased, and students need to accept that homework and study at home will increase, to enable them to keep up with the work requirements for each subject. At Year 10, students can apply to undertake a VCE subject, whilst all students complete a unit of Work Education.

In the Middle School, there are some compulsory areas of study, but a broader choice is available. Essentially, students are still undertaking a general education. Students will be in classes which include other students who have selected that particular unit of study. Students study 6 units each semester and each class will be made up of different students according to subject selection.

In 2020, Lowanna is also offering a Pre-Cal course. This is modelled on the Senior School VCAL Program which involves four days of school, and one day work placement.

Students interested in this option will need to apply and go through a selection process to participate in this program.

Year 9 Program

Key Learning Areas	Compulsory Subject	Elective Subject
English	One of: General English; English Plus	
Mathematics	One of: Foundation Mathematics; General Mathematics; Mathematical Methods	
Science	General Science	Forensic Science; Introduction to Psychology; Agricultural Science
Humanities	Humanities (History/Geography)	History's Mysteries; Death, Doom & Destruction; You & Your Money;
Health & Physical Education	Physical Education & Health (single sex)	Competitive Sports; Outdoor and Environmental Education; Sports Excellence Program; Dance and Development (girls only)
Visual & Performing Arts	One of: Painting & Drawing; Photography; Ceramics; Sculpture; Art Express; Visual Communication & Design; Music Performance: Making Music using Software, Music Excellence	
Technology	One of: Food Studies, Food & Health, Electronics; Beginning Wood; Intermediate Wood; Beginning Metal; Intermediate Metal; Coding and Gaming; Digital Technologies; Textiles	
Languages		Italian; Indonesian; Introduction to Chinese

Year 10 Program

Key Learning Areas	Compulsory Subject	Elective Subject
English	One of: Pre-Cal English, General English, English Plus	
Mathematics	One of: Pre-Cal Numeracy; Foundation Mathematics; General Mathematics; Mathematical Methods	
Science	General Science	Farm Studies; Serious About Science
Humanities	General Humanities	Small Business Accounting & Management, Introduction to the Law
Health & Physical Education	One of: Physical Education & Health; Physical Education; Health Education	Competitive Sports; Outdoor and Environmental Education; Sports Excellence Program; Dance and Development
Visual & Performing Arts	Choice of: Drama; Advanced Photography; Sculptural Ceramics; Visual Communication & Design; Art Methods; Art Express; Music Performance; Making Music using Software	
Technology	Choice of: Food Studies, Food Safari; Electronics; Beginning Wood; Intermediate Wood; Beginning Metall; Coding & Gaming; Digital Technologies, Furniture Making; Advanced Furniture Making; Textiles	
Languages		Italian; Indonesian; Introduction to Chinese

Senior School Program

VCE

An extensive range of studies is offered at the VCE and VCAL level. Units 1, 2, 3 & 4 are timetabled for 4 sessions per week.

Key Learning Areas	Year 11 (Units 1 & 2)	Year 12 (Units 3 & 4)
English	English, English Literature	English, English Literature
Mathematics	Foundation Mathematics; General Mathematics; Mathematical Methods; Specialist Mathematics	Mathematical Methods; Specialist Mathematics; Further Mathematics
Science	Biology; Chemistry; Physics; Psychology	Biology; Chemistry; Physics; Psychology
Arts	Visual Communication & Design; Music Performance; Media; Studio Arts; Certificate III in Music; Certificate III in Technical Production	Visual Communication & Design; Music Performance; Media; Studio Arts; Certificate III in Music (Industry and Production)
Languages	Indonesian; Italian	Indonesian; Italian
Health & Physical Education	Health & Human Development; Outdoor & Environmental Studies; Physical Education; Certificate III in Sport & Recreation (Sports Excellence Program)	Health & Human Development; Outdoor & Environmental Studies; Physical Education; Certificate III in Sport & Recreation (Sports Excellence Program)
Humanities	Accounting; Business Management; Geography; History; Industry & Enterprise; Legal Studies	Accounting; Business Management; Geography; History; Industry & Enterprise; Legal Studies
Technology	Systems Engineering; Product Design & Technology (Wood/Metal); Food Studies, Computing	Systems Engineering; Product Design & Technology (Wood/Metal); Food Studies, Informatics, Software Development

VCAL

Key Learning Areas	Year 11 (Intermediate)	Year 12 (Senior)
Literacy	Foundation English	Literacy
Mathematics	Foundation Mathematics	Numeracy
Personal Development Skills	Credits awarded towards certificate from Personal Development strand	
Work Related Skills	Credits awarded towards certificate from Work Related Skills Strand	
Industry Specific Skills	Credits awarded towards certificate from Industry Specific strand	
VET - TAFE Course Certificate II or above	Most VET subjects are a 2 year commitment to attain the Certificate II or Certificate III level	
Structured Work Placement	40 days placement each year in industry relevant to VET subject.	

Vocational Education & Training (VET) in Schools

All VCE and VCAL students will be counselled according to their desired career path.

VET subjects allow students to undertake specific vocational training as part of their VCE or VCAL program. VET subjects are nationally recognised and most courses provide credit toward the VCE.

VCE students who choose VET Programs must choose a VET subject that gives them credit towards their VCE. If a VET subject is chosen, this counts as one (1) subject selection for your VCE Program.

VCAL students **must complete** a VET subject as part of their VCAL program. Their structured work placement will also be directly related to this study area.

Extra-Curricular Programs

Across all year levels, an extensive extra-curricular program is offered with activities of a widely varied nature.

Sport

Sport is an important part of life at Lowanna College. There are numerous opportunities for students to become involved in sport, including:

- House based Swimming and Athletics Carnivals cater for all students who wish to participate in school sporting competitions. Lowanna College has four competing Houses: Red Devils, Yellow Eagles, Blue Sharks and Green Crocs. Each House has elected Captains from each Mini School. Students are allocated a House on enrolment and siblings are usually allocated to the same House.
- Inter school Carnivals cover the traditional areas of Swimming, Cross Country and Athletics.
- Lowanna College also participates in selected inter school sporting competitions including: Soccer, Football, Volleyball, Basketball, Squash, Table Tennis, Cricket, Baseball, Netball, Tennis, Softball, Badminton and Hockey. All students are encouraged to sign up for these teams.

Student Participation and Leadership

The College provides many opportunities for student activity, involvement and leadership.

School Captains are elected from the Year 12 cohort to represent the College community. Mini-school Captains are also elected from the Middle and Junior Schools. The Captains have an active role in running the College's regular whole school assemblies where information is shared across the school, and awards/student achievements are recognised.

Lowanna College also has an active Student Representative Council (SRC) comprising students from all year levels who are elected by their peers. The SRC meets regularly to discuss student issues and to fundraise in support of external charities and the College itself.

Lowanna House groups are also led by House Captains from each mini school.

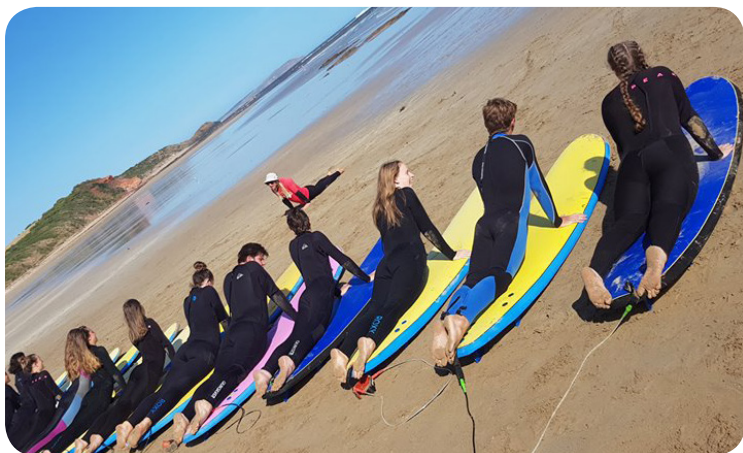


School Camps

Year 7 students have the opportunity to attend a camp at the beginning of the school year. This camp enables students to get to know their teachers and each other in a different environment. Costs are kept to a minimum and the school encourages as many students as possible to attend.

Year 8 students have the opportunity to go on a camp within Victoria and Middle School students are offered an interstate trip.

The annual Snow Camp is a great opportunity for students interested in skiing or snowboarding. The camp is open to students from all year levels and visits either Mt Hotham or Falls Creek in August.



International Program/Sister School visits to China

The College has a sister school relationship with Taizhou Middle School No.2 in China. This provides students with the opportunity to access intensive language and cultural experiences by participating in a delegation to our sister school.

The Language Department also organises a cultural trip to Italy every second year.



Musical Production

Lowanna is well known for its tradition of musical productions. The Musical is an extra-curricular activity, open to students from all year levels. The production brings together a wide range of school community members (parents, students and staff). There are opportunities for those students interested in performance and also those who wish to assist back stage in costume, set design, makeup, ticketing and ushering. Many find these performances to be the highlight of their school career.



Debutante Balls

The College hosts a Debutante Ball each year to cater for the high volume of students wishing to participate. The Debutante Balls are currently held in September and at least one student of each couple must be a Year 10 student at Lowanna College.



Curriculum Support & Enrichment Programs

Literacy

Differentiated learning from Years 7 - 12
Learning support offered for all year levels
Writing Competitions
Literacy Aid and Tutorial Support
Transition program (Years 5 to 7)
Homework Club
Premiers' Reading Challenge
Learning Specialist Teacher for Literacy

Cultural and Artistic

Visiting drama performances and theatre companies
Instrumental music and musical performance
Bands and ensembles
College Musical production
Art displays
Almost Archibald Portrait Competition
Biennial Italy Study Tour
Dante Alighieri Poetry Competition
Sister School student exchanges

Careers and Work Experience

Careers Counselling
Work Experience program (Yr 10)
Course selection evenings
Managed Individual Pathways (MIPs)
Student Tracking
Work Placement
Guest Speakers
Trade Training Pathways
Gippsland Tech School

Numeracy

Differentiated learning from Years 7 - 12
Westpac Maths Tournament/Maths Challenge
Small tutorial classes at Year 9 and 10
Re-engagement classes

Student Leadership & Decision Making

School Captains
Mini School Captains
Student Representative Council (SRC)
House Captains
Motivational presentations
Leadership courses and conferences

Pastoral Care and Counselling

Student Counsellors
College Chaplain
Program support for students with special needs
Student Advocates (Junior, Middle and Senior)
Home Groups
Adolescent Health Nurse
First Aid Officer
Breakfast Club

Sporting, Leisure & Social Activities

Inter school sports - basketball, soccer, netball, baseball, badminton, softball, cricket, tennis, hockey, athletics, swimming, squash, cross-country
Debutante Ball
Senior Formal and Graduation Ball
Camps program
Lunchtime activities and competitions

Educational Enhancement

Excursions
Maths & Science Competitions
Writers' awards & essay competitions
Study Skills workshops
Links with TAFE
Debating Competition
Extension Studies
John Monash Regional Exchange

