

## Middle School

You are entering the second year of the Middle School program. You need to select a course that enables you to extend on your interests and abilities, and also to prepare yourself for the Senior School next year.

An exciting element of the Year 10 Program at Lowanna include the opportunity to undertake Work Experience during the year.

The Year 10 program at Lowanna continues to offer a broad general education with some compulsory electives and areas of study, but you do have the opportunity to select units that will assist you in your future plans. You should be selecting units that challenge you, and not just look for easy options. A poor choice may limit your options in the Senior School.

You have the opportunity to include a VCE Unit 1 & 2 subject in your course in Year 10, and this should be considered carefully by some students. There are two groups of students who may consider a VCE subject in Year 10:

1. Students who are academically capable and who have an ambition to go to University after Year 12. The decision to study a VCE subject in Year 10 may assist your overall success in VCE.
2. Students who have a particular talent and skill in an area (eg) Art. You will benefit from the challenge of studying a subject at a higher level.

There is a separate application form if you would like to pursue this as an option. Please visit the Senior School to collect this paperwork.

Lowanna College also offers a Pre-Cal course. This is modelled on the Senior School VCAL Program which involves four days of school and one day work placement.

Students interested in this option will need to apply and will selected to be part of the program.

In 2016, the College introduced the Sports Academy Program. There is information in this booklet about this program, and other information will be provided to individuals who express an interest in this program.

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## Middle School Co-ordination Team



Darren Mitchell  
Middle School Leader



Andrea Coad  
Administrative Assistant



Phillip Berends  
Year 9 Coordinator



Kerrie Logan  
Year 10 Coordinator



Anna Hirchfield  
Student Support Officer

# The Year 10 Program

This handbook outlines the program options at Year 10 and should be read carefully. If you have any questions, please do not hesitate to contact the College on telephone: 5127 9246 (Middle School).

If you made mistakes with your selections in Year 9, then you need to avoid making the same mistakes in Year 10.

Students study units which are one semester in length. Students in the Middle School study 6 units in Semester 1, and 6 units in Semester 2. This gives a total of 12 units. The following table outlines the requirements for each student program:

Key Learning Area	Minimum Units Required
English	2
Mathematics	2
Humanities (includes Work Education)	1
Science	1
Health/Physical Education	1
Art	0
Technology	0
LOTE	0
<b>Total Units Required</b>	<b>7</b>
Remaining Units (Student Choice)	5
<b>Total Units Studied in Year 10</b>	<b>12</b>

For each Key learning Area, this means:

## English

English is a compulsory subject. Students will study English in both semesters.

## Mathematics

Like English, students will study Mathematics in both semesters. The Maths subjects being offered are Targeted Mathematics, Standard Mathematics and Advanced Mathematics.

## Science

Students will study a compulsory Science unit and they can elect to do more Science electives if they wish. Students who are thinking of doing a Science subject (Biology, Physics, Chemistry, or Psychology) in their future VCE course are strongly advised to select the Science elective "Serious About Science". Student who select this will do "Core Science" in semester one, and the "Serious about Science" elective in semester 2.

## Foundation VCAL

Foundation VCAL is a project based, hands-on learning program for students looking for an alternative to the mainstream Year 10 program. Students engage in learning focused on both individual and group interests, with a strong focus on literacy, numeracy and employability skills. Through compulsory one day per week work placement students are also able to sample a range of careers across various local industries, to help determine their interests and strengths in their chosen career. Students work towards a Foundation VCAL certificate which will prepare them for further study, apprenticeships or employment. Units completed during the Foundation VCAL program may also contribute to other VCAL certificates.

## Health/PE

Students will study a compulsory core unit and for 2021, there are four core units to make a choice from. It is important that students read the outline of the core units carefully, so the right choice is made in relation to their future studies in Year 11 and 12. Students can also undertake another one or two units from this area of learning as electives.

## Humanities

Students will undertake one compulsory unit of Humanities. Work Experience will be undertaken during this unit. There is additional Humanities electives available to Year 10 students.

## Arts & Technology

There is no minimum number of units for students to choose in Year 10 in the Art and Technology areas.

## Languages/LOTE

This is not compulsory, but students can elect to continue their studies in LOTE (Italian and Indonesian) if they wish to.

# Choosing Your Subjects

Please read the following pieces of advice to guide you in choosing your Year 10 Program.

The best advice when choosing a course for Year 10 is to look at a balanced program that best reflects your skills, abilities, and interest levels. It is a chance to have a go at some electives so that when you enter the Senior School, you have a better idea of where you would like to head in your future career.

1. Do not rush the process. We have timelines for you to meet, but these are important choices for you to make, so choose carefully.
2. This is your program, not your friends. Choose the best options for you. You are the one who has to study each elective at least three periods a week for a semester.
3. Do not be influenced by what students tell you about an elective. Find out for yourself. Ask your current teacher to explain an elective, or seek the teacher listed as the contact for more information.
4. Some electives involved additional costs. These are listed in the handbook. Take these into consideration when making final decisions.
5. Do not choose electives because of the name or title. Once again, find out as much as you can about each elective that interests you. Speak to the staff involved.
6. Do not choose a unit because of who you think the teacher will be. Staffing for next year has not been finalised, so we do not know at this point who will be teaching which electives.
7. In the handbook, there are pathways shown that indicate to you where studying each elective may take you in your future studies. These are guides to consider.
8. For Mathematics, your choice of level of study will determine your future options in these important areas. The pathways for these areas need to be understood.
9. If you made mistakes with your selections in Year 9, then you need to avoid making the same mistakes when selecting your Year 10 course.
10. If you wish to undertake a Foundation VCAL course, you will need to make an appointment to discuss the application process with the Middle School Leadership Team.

## The Process in Selecting a Course

1. Read this handbook so you are aware of the options and choices available.
2. Hint: as you read the handbook, place a line through those units you definitely would not consider. Keep the rest open at this stage. This will make it easier for you to refer back to the handbook when making your final selections.
3. Seek advice from your current Mathematics teacher as to what level they recommend you study in Year 10. Take this advice on board, but you can elect the level you wish to study (or may need to study for a future career). Where there is a difference of opinion, discussions between the teacher, student, and parent is strongly recommended.
4. Seek advice from the teachers listed as a contact to gain more information about electives you are interested in.
5. Speak to one of the Middle School coordinators if you are having trouble understanding the process, or if you have some questions.
6. Complete the Subject Selection Sheet listing your preferences. The sheet is designed to assist you in making the correct choices. When you reach your free choices (Numbers 9-12), list them in order of preference.
7. Please also list additional choices (Numbers 13-15) of electives that you would be prepared to include if one or more of your initial choices are unavailable. Do these in order.
8. Submit your selection sheet to the Middle School Office by the due date.
9. You will be advised later if for some reason there is an issue with your course.

Please be involved. This is important. We are here to help you make the best selections. Good luck.



# VCE Units at Year 10

## VCE Units at Year 10

Students in Year 10 who meet the guidelines related to academic ability, student attitude and commitment to undertake an advanced study, are encouraged to enrol in a VCE Unit at Year 10.

A selection process will be involved which requires students to demonstrate strong ability in all studies across the curriculum.

By attempting a VCE subject in Year 10, students will be better prepared to study a Year 12 subject when in Year 11. The advantages of students studying a Year 12 subject the following year when in Year 11 are:

- (a) Students complete a sixth Year 12 subject and increase their ATAR by adding an extra 10% for that study;
- (b) Students have a better understanding of the assessment and external examination process.

Students wishing to apply for VCE subjects at Year 10 level must complete an application form. This form must be returned with the course selection sheets. It is recommended that only one unit be selected, but list two preferences in case your first choice is unavailable.

The teacher section of the VCE application form must be filled in and signed by the teacher and Teaching and Learning Leader before being handed in. If this is not done then your application will not be processed until this section is completed. This may mean that you miss out on this selection option.



The following Year 11 subjects are being offered in Year 10.

- History
- Business Management
- Geography
- Legal Studies
- English
- Literature
- Health and Human Development
- Physical Education
- Outdoor & Environmental Studies
- Sport and Recreation
  
- Software Development
- Studio Art
- Visual Communication and Design
- Product Design and Technology
  - Metal
  - Wood
- Systems Engineering
- Food and Technology
- General Mathematics
- Psychology
- Biology

Students who are interested in any of the units listed above should see the Senior School Office for more information.



# Mathematics

## The Mathematics Strands

The Mathematics strands are: Number & Algebra; Measurement and Geometry; and Statistics & Probability’.

### General information

Students are required to select from the following Mathematical subjects: Targeted Mathematics, Standard Mathematics and Advanced Mathematics.

Entry to Targeted Mathematics and Advanced Mathematics requires the recommendation from the current Mathematics teacher and Numeracy Specialist. Student progress will be reviewed each semester to ensure that all students are placed in the most appropriate level.

### Year 10 Targeted Mathematics (1MFM1/1MFM2)

Targeted Maths is designed to fill the gaps in student’s prior knowledge with the aim of providing real pathways for students to undertake further high school education or alternatively prepare them for external pathways. Teachers identify gaps and work with the student to create ongoing individual support, that allow strong future outcomes for all students. There are also strong links throughout the curriculum with industries which can prepare students for a vocation aligned to their interests. Students enrolled in the Targeted Maths pathway will develop skills aimed at them electing a future VCAL pathway, where they will continue to apply these skills through projects in Senior School. Alternatively, the same skills can be aimed at students reintergrating into mainstream General Mathematics.

### Year 10 Standard Mathematics (1MGM1/1MGM2)

In Standard Mathematics all the strands are covered at a moderate level. This subject usually leads into General Mathematics Unit 1 & 2 in Year 11, but students who do very well may be able to study Mathematical Methods (CAS) Unit 1 & 2 in Year 11. This would be done under consultation with the classroom teacher, the Maths Leader and Middle School Leader.

### Year 10 Advanced Maths(1MMM1/1MMM2)

The Advanced Maths pathway at Lowanna College is designed to challenge students to apply maths in the real world, by developing solutions to problems sometimes found in industry. These skills will assist students in solving mathematical problems in various settings, which can be applied within specialised future career opportunities. Teachers aim to refine students’ skills in preparation for tertiary studies and develop a strong mathematical reasoning that can be applied in any field

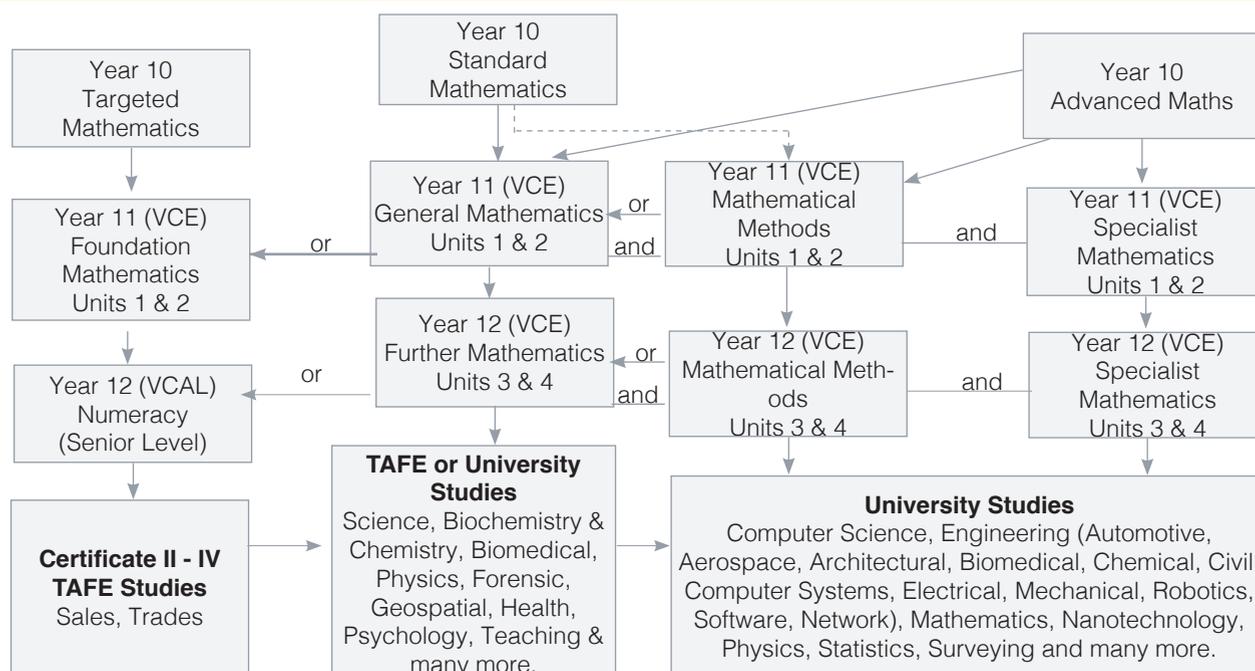
\*Students are required to keep their scientific calculator if doing Science at VCE

## Pathways for Mathematics

Should you have any concerns about which Mathematics subject is appropriate for you, ask your current Mathematics teacher.

The flow diagram below shows the possible pathways available to students in their choice of Mathematics.

- The solid vertical arrows indicate the sequence and direction normally taken.
- The solid diagonal arrows offer a possible alternative pathway for students in Mathematics.
- The dashed arrows indicate a possible sequence which requires extra preparatory work and must be approved by the Mathematics Teaching and Learning Leader in conjunction with the current Mathematics teacher.



Students must do a minimum of one Core Science subject in any semester. Students may also select an additional elective if they wish.

## Core Science

### General Science (1SGS1)

This unit covers the following topics:

- Force & Motion (Physics)
- Genetics & Evolution (Biology)
- Chemistry

## Science Electives

### Serious About Science (Semester 2) (1SSS)

Staff Contact: Mrs K. Lambert

Have you ever wondered:

- Why oil doesn't mix with water?
- How a battery works?
- How plants communicate with each other?
- How hormones and nerves work?

This subject will allow students to enhance their understanding of the world around by answering these questions and more. The subject builds on the scientific concepts and inquiry skills across the key scientific disciplines of Physics, Chemistry and Biology. There will be an emphasis on applying theoretical understandings to practical investigations through developing sound scientific questions and the subsequent process of experimental design and investigation. Students will develop their practical skills including observation, recording of data, data analysis and problem solving.

Students considering a VCE science subject are recommended to undertake this elective.

## Agriculture Studies (1SAST)

Students firstly learn about the major Agriculture Industries in Australia. They include:

- Dairy
- Beef
- Sheep
- Goat
- Poultry
- Swine
- Horticulture

This section of the course has a large practical component, including: a 'Raising Healthy Chickens Program' where students name and raise chickens from 1 day old to 4 weeks; and the 'Cows Create Careers' project where students are required to feed and care for dairy calves and research the Dairy Industry. Other projects include growing vegetables.

During the semester, the course covers a range of topics, such as:

- Weather and climate
- Agricultural areas of Australia
- Soil nutrients and soil types
- Sustainable Farming in the different agricultural sectors
- Anatomy and Physiology of plants and animals
- Natural Resource Management
- Finances

This unit is designed to give a broad overview of Agriculture and Horticulture in Australia with the intention of exposing students to areas of study they may wish to pursue into VCE, for example, Units 1-4 VCE Agricultural and Horticultural Studies.

## Science Pathways



# Health & Physical Education

In Year 10, students are required to complete one core unit in either semester 1 or semester 2. For this year, there is a choice between four core units.

The first core unit is purely a Physical Education course, containing both practical and theoretical work, and will be an excellent preparation for students planning to do VCE Physical Education. The second core unit focuses mainly on Health Education, with some practical Physical Education included and this course will be an excellent lead-up to VCE Health and Human Development. Outdoor and Environmental Education, which is both a practical and theoretical subject and this course is an excellent lead-up to VCE Outdoor and Environmental Studies Units 1 and 2. The fourth core unit is a practical Physical Education course with Health Education as the theoretical component.

## General Physical & Health Education – Boys (1PPEB) or Girls (1PPEG)

Practical units to be covered will be Fitness and a variety of set sports. Health Education topics to be studied include:

Drug Education, Fitness, Nutrition, Sexuality and Mental Health.

This subject has some connection with VCE Physical Education and Health and Human Development Units 1 and 2.

## Outdoor and Environmental Education (1POE)

This course introduces students to the basic skills, knowledge and attitudes required for safe participation in canoeing and mountain bike riding. Students are required to positively participate in both theoretical and practical sessions.

Extended activities will involve an additional cost, totalling approximately \$250 for the semester. Practical activities are compulsory.

\* Important - pre-selection into this subject is required. Students will need to have an interview with Mr Scott.

This subject is an excellent preparation for VCE Outdoor and Environmental Studies Units 1 and 2.

## Advanced Physical Education (1PCPE)

The practical classes will cover a variety of sports, as well as participation in laboratory activities that relate to the theoretical work.

The theoretical work will introduce students to some of the areas of study covered in VCE Physical Education Units 1 and 2.

This subject is an excellent preparation for VCE Physical Education Units 1 and 2.

## Advanced Health Education (1PCHE)

In this subject, students will identify and explore various health determinants in regards to the adolescent stage of the lifespan. This will include attitudes towards alcohol and sun exposure, issues around body image and mental health, relationships and sexual and reproductive health. Students will also have the opportunity to be a part of the “Real Life Baby Program”, which will incur a cost. The practical units covered will include various lifestyle physical activities.

This subject is an excellent introduction to VCE Health and Human Development Units 1 & 2.

## Fun and Fitness (1P???)

Students will participate in fitness activities covering the following topics:

- Nutrition
- Training Programs
- A sports education

## Electives

Once a student has chosen their preferred core unit, they may choose any of the other three core units as an elective.

## Lowanna Sports Academy

Lowanna College is offering students to be a part of the Sports Academy. This is a fully integrated academic and sporting program for students in Years 7 to 12 specialising in the sports of AFL Boys, Basketball, AFL Girls, Netball and Soccer. The program will be conducted by Mr Chandler, Mr Santo, Mr Swinley and Miss Keegan.

Program aims:

- To provide diverse sporting and career pathways for students involved in the academy to meet their needs and develop their potential.
- Students who want to optimise their education with a balance of sport and academics.
- To develop strong partnerships with peak sporting organisations and related sports industries.
- To promote a “culture of excellence” with focus on academic, personal and sporting development.

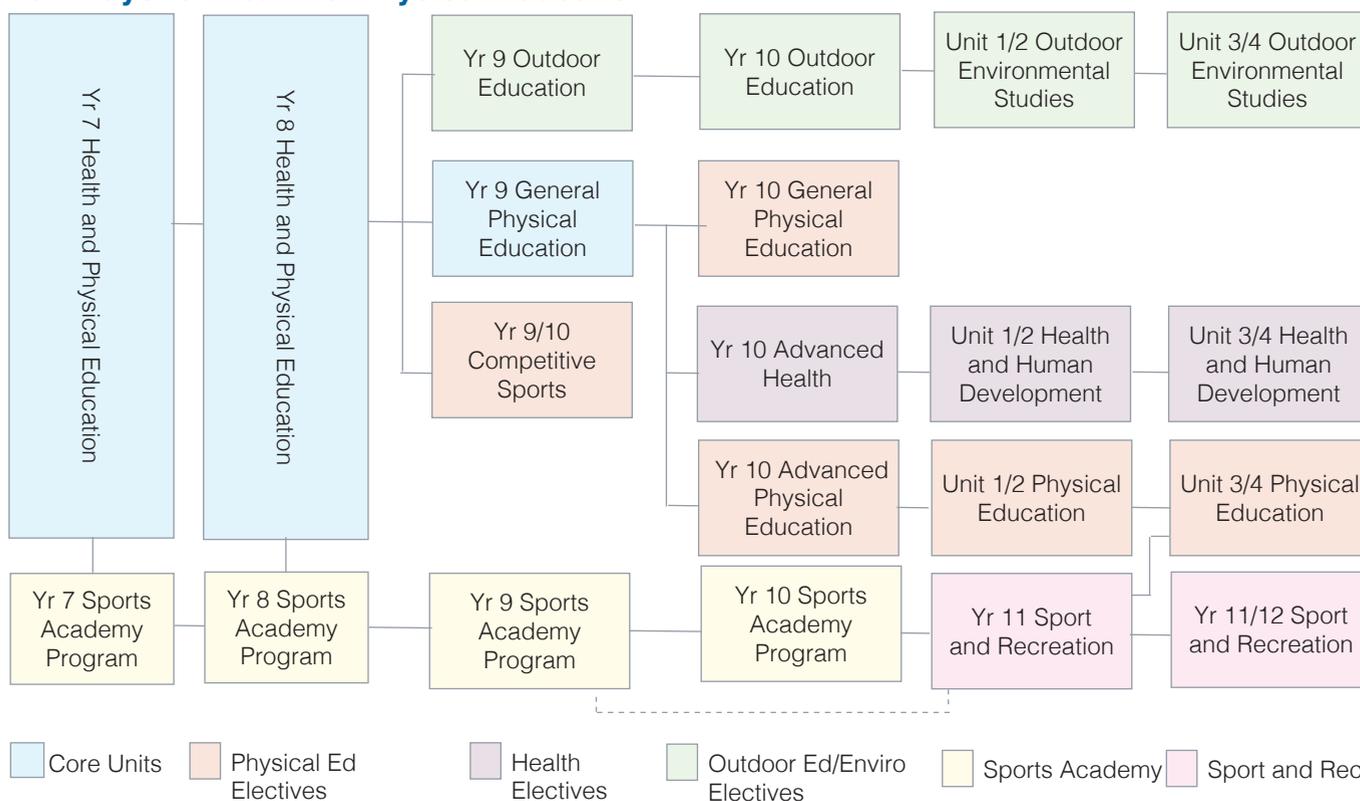
Some of the topics covered include: Individual/team skill coaching, fitness testing, skill & game analysis, game strategies, individual skill practice and development, individualised strength and conditioning, coaching and umpiring, sports injuries and rehabilitation, nutrition for sports performance and recovery and fitness training methods.

Also, all year 10 students accepted into LSA may be enrolled in the VET course, Certificate III in Sport and Recreation, with the aim of completing Units 3 and 4 in Certificate III in Sport and Recreation and VCE Physical Education Units 1 and 2 during 2021, whilst in year 11.

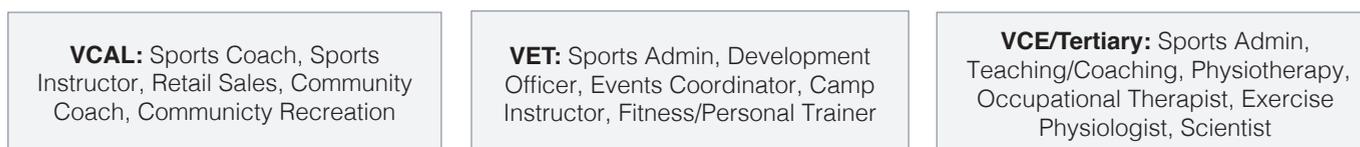
The Sports Academy will incur a cost \$300 and the VET Certificate III Sport and Recreation course will cost \$200.

Due to the complexity of the timetable and the selection process, interested students and families are encouraged to seek further information from Mr Chandler.

## Pathways for Health & Physical Education



## Career Pathways:



## Core Humanities

### History/Work Education (1HCHG)

Humanities is a compulsory subject in Year 10. All students will be required to complete the core requirements over one semester. The courses are prescribed under the compulsory Victorian Curriculum and include:

- History and the Modern World
- Work Experience

Students delve into the causes of World War II including the making of The Treaty of Versailles and the rise of fascism, before learning about what occurred during the war itself.

History is concluded with Freedoms and Rights with a focus on Indigenous Australians. Students conclude the semester with preparation and understanding of the world of work before completing a week of work experience in an industry of their choice.

## Humanities Electives

### Small Business Accounting & Management (1HBAM)

This unit introduces the principles of small business management. Students will focus on the process of designing a business concept and then putting this concept into action. Business concepts may involve virtual or real life situations which the students use to develop their understandings of small business. As part of the business design process students will learn basic single entry accounting and financial planning skills.

This unit is a good preparation for VCE Industry & Enterprise, Business Management and Accounting.

### Despots, Dictators and Democracy (1HCDD)

Staff contact: Miss L Edwards

In this subject students will learn about the three main systems of government and leaders that changed the course of 20th Century History. Communism under Stalin, Nazism under Hitler and Democracy in the USA under Franklin Roosevelt. Students will examine each leader, their government and the challenges and changes that each society faced during the first half of the 20th Century.

### Introduction to Law (1HCIL)

In contemporary Australian society there is a range of complex laws that exist to protect the rights of individuals and to achieve social cohesion. Members of society interact with the laws and the legal system in many aspects of their lives. This unit enables students to become active and informed citizens by providing them with invaluable insights into their relationship with the law and the legal system. In addition, this unit will focus on the knowledge and skills necessary for students to undertake further studies in Units 1 and 2 Legal Studies.

Areas of study will include:

- The Need for Law
- Sources of Law
- Types of Law
- The Court Hierarchy
- Changing the Law
- The Australian Constitution

## Humanities Pathways

### Middle School Subjects

- Core Humanities

- Australian Studies
- Despots, Dictators & Democracy

- The Environment Under Threat
- Introduction to Law

- You & Your Money
- Small Business Accounting & Management

### VCE Level 1 & 2 Units

- History 1 & 2
- Geography 1 & 2

- History 1 & 2

- Geography 1 & 2
- Legal Studies 1 & 2

- Accounting 1 & 2
- Business Management 1 & 2
- Industry & Enterprise 1 & 2

### VCE Level 3 & 4 Units

- History Revolutions 3 & 4
- Australian History 3 & 4
- Geography 3 & 4

- History Revolutions 3 & 4
- Australian History 3 & 4

- Geography 3 & 4
- Legal Studies 3 & 4

- Accounting 3 & 4
- Business Management 3 & 4
- Industry & Enterprise 3 & 4

*“Language skills and cultural sensitivity will be the new currency of the coming world order and provide the keys to participation in a global economy.” General Peter Cosgrove, 2008*

Knowledge of a foreign language can open doors to a wide range of employment opportunities in areas of business, teaching, government, tourism, travel, hospitality, translating and interpreting, automotive, medicine, engineering and journalism.

Whatever level of competence is attained, there are benefits to be gained from learning a language, such as:

- Enhancing literacy skills of ALL learners
- Building confidence
- Encouraging cultural awareness, tolerance and understanding
- Teaching students to be thinkers and problem-solvers
- Enhancing future job opportunities as well as expanding life opportunities and experiences

Lowanna College offers two languages: Italian and Indonesian through to VCE.

Students may choose to study a Language as a prerequisite for VCE Language studies or they may simply enjoy their study of Languages in Year 9 and/or Year 10. A benefit of selecting a Language in VCE is that it adds bonus points for their ATAR score (see your Language teacher and careers teacher for more information). Students studying a language have the opportunity to participate in excursions, locally and in the metropolitan area, exchanges and overseas trips.

Students who have demonstrated their skills in a language and/or are interested in continuing their Language studies should discuss their options with their Language teacher.

## Year 10 Indonesian (1LIN1/1LIN2)

Students will be undertaking a more detailed study of the language and will further develop their writing, reading, speaking and listening skills in Indonesian. More emphasis will be placed on grammatical concepts and communicative tasks in this language. Students will have the opportunity to participate in excursions.

**Please note that Year 9 Indonesian is a prerequisite for this unit.**

## Year 10 Italian (1LIT1/1LIT2)

Students will be undertaking a more detailed study of the language and will further develop their writing, reading, speaking and listening skills in Italian. More emphasis will be placed on grammatical concepts and communicative tasks in this language. Students will have the opportunity to participate in the Dante Alighieri Poetry Competition in Melbourne, and other excursions both locally and in the metropolitan area.

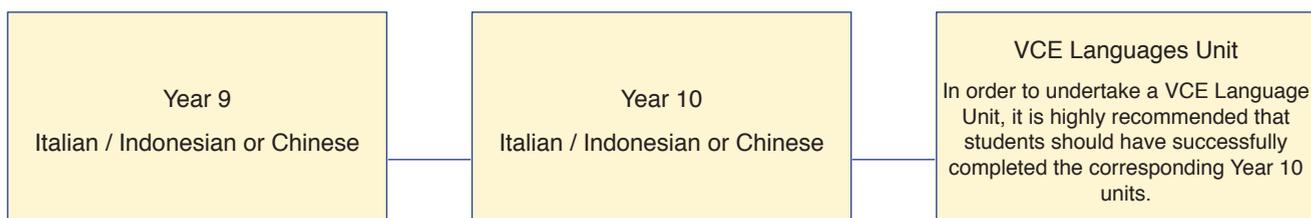
**Please note that Year 9 Italian is a prerequisite for this unit.**

## Year 9 & 10 Introduction to Chinese (1LCH)

Students will study aspects of the Chinese language and culture. This unit aims to develop students' writing, reading, listening and speaking skills in Chinese. Emphasis will be placed on communicative tasks and language structures in the Chinese language. Students will have the opportunity to attend Chinese infusion programs and programs that are provided by the Confucius Institute. Students can prepare themselves in this level for the Sister School Program.

## Pathways to VCE

**Students in Year 9 are encouraged to continue their studies in languages as a Year 10 students.** Students in Year 9 who wish to continue their studies to VCE should choose Italian or Indonesian in their Year 10 Program. **In Year 10, Language units must be selected for both semesters.** Please read the information and description for each unit before making your selection.



Students who have demonstrated their skills in language study and/or are interested in continuing their Language studies should discuss their options with their language teachers and careers advisor.

Music in the Middle School should be viewed as a 4 unit course of study over two years, however there are prerequisites for entry into this study at any level (except for VCE Units 3 & 4).

This course covers Music Industry Skills, Class Band, Composing, Recording and Performing.

Students interested in developing skills and knowledge about music performance, song writing and industry skills can elect to pursue a course of study that is designed to sequentially build knowledge and understanding. The classes are based on themes with all performance content related to the theme; concerts are presented to the school and wider community. Students will be expected to develop musical literacy and numeracy and demonstrate a capacity to critically and creatively respond to a range of musical styles.

Students will study music appreciation, analysis of styles and genres, theory, composition, technical production and performance culminating in school based performance.

Composition is in the form of song writing where students have the opportunity to compose, arrange and record their work as part of the Kool Skools recording project. Kool Skools promotes, develops and supports a diverse range of talent and all genres of contemporary music writing and performance. Students are given the opportunity to work in a professional studio in Melbourne, recording their own material. Student will produce the artwork, photography, video and all the music as part of the project. Those who don't get to be a part of Kool Skools can still experience recording here at school.

This course will provide students with an entry to VET Music Technical Production, VET Music Performance or VCE Music Performance.

Year 9 and 10 students will complete Work Units in the following areas;

**Song writing** – students will learn how to manipulate musical elements and create a song of their own. Every music student from Year 9 to Year 12 has the option of auditioning to be a part of Kool Skools.

**Kool Skools** – students who have successfully auditioned their songs can be included in Kool Skools recording. Studio 52 in Melbourne provides students with the opportunity to record their works onto a professionally produced CD.

**Class Band Ensemble** – each year students from Year 9 – Year 12 prepare a selection of works based on a theme and present them in concert towards the end of semester 2.

**Music Prac** – students will be encouraged to form small groups within class and prepare a range of music including covers of popular songs and their own compositions.

**Theory and Composition** – students will develop knowledge and understanding of theory and creative organisation of sound.

**Music Industry** – students will explore selected areas of the Music Industry including; stage set up, basic PA operation, set up and operation of lighting rig, basic management skills .

## Pathways for Music

The completion of any of the selected VCE subjects lead on to the University and Job list below.



**University Studies**  
 Monash University,  
 Melbourne University,  
 Ballarat Academy of  
 Performing Arts (BAPA),  
 West Australian Academy of  
 Performing Arts (WAAPA),  
 TAFE, Collarts, National  
 Academy of Music,  
 Australian Institute of Music  
 (AIM), JMC and College of  
 Audio Engineering

**Jobs**  
 Artist Management,  
 Recording Studio  
 Engineer, Visual Artist,  
 Videographer, Performer,  
 Production Services and  
 Education

## Music Excellence Program

The Lowanna Music Department in 2021 will be offering students an opportunity to complete an intensive Music Excellence Program. This program will cover performance, composition, music technology and theory and allow students to develop skills in solo and group performance settings.

Students studying the MEP program will have the option of completing a range of musical performance and theory exams such as AMEB as well as completing modules from Certificate II in Music through COSAMP.

Note; Students will be performing in both a solo and group setting.

The Solo component is designed to provide students with the opportunity to develop performance skills whilst performing solo. Solo students will need to prepare and present in a formal performance at least 2 solo pieces per semester and will be in a formal concert setting to be decided on by the music department staff.

The Group component is designed to provide student with the opportunity to develop performance skills whilst working in a group. Group students will be required to prepare and present at least 4 pieces per semester and this will be in a formal school concert setting.

Students who wish to be a part of the MEP must present for a short audition and interview with the music department staff.

The course is set out with four outcomes:

Outcome 1 – Performance

- Solo Performance and Group Performance

Outcome 2 – Performance Techniques

Outcome 3 – Theory, Aural and Analysis

Outcome 4 – Composition and Music Technology

MEP students will complete modules from Certificate II in Music Performance and this will be a pathway to VCE VET Music in Year 11 and 12.

### Cost

A fee of \$300 will apply to students participating in the MEP program. It is planned that the students will have an excursion or incursion once a term and the fee will cover the basic costs incurred.

There is an expectation that the student will be having instrumental lessons as part of the extension program for MEP and part of the cost will cover sundry items required for this aspect of the course.

## Year 9 & 10 Music Performance & Composition

This should be viewed a two year subject; Year 9= Year 1 and Year 10= Year 2 and is focused on a general music access model.

This subject is designed to allow students to develop their musical appreciation skills, instrumental skills, composition and music technology skills.

Students will develop skill in basic music theory and performance as well as exploring music technology through composing with softwarem basic PA operation and recording and lighting operations.

Students will be expected to participate in class band and learn instrumental techniques required to present a range of selected songs in a range of styles and performance students can choose their own instrument to play in class band. All students will be expected to perform in end of semester and end of year concerts and soirees.

Students will explore music creativity through composition demonstrating understanding of theoretical and stylistic characteristics of selected styles. All original composition will be performed on instruments or using software.

Students will be able to record their compositions, class band or small group using the recording facilities at the College.

There is no pre-requisite for the study as it's aim is a general overview which will prepare students for further study in VCE or VET Music.



## FOOD STUDIES

### Year 10 Food Safari (1TFS)

This unit includes both practical and theoretical components.

In this unit students will explore food from regions across the world, including the influence of Australian indigenous food. They will examine how other cultures have impacted on modern Australian cuisine.

Students will investigate the influence of food customs, cooking techniques and ingredients from other cultures on how we produce, prepare and consume food.

A range of common assessment tasks will be completed for assessment of this unit.

### Year 10 Food Studies (1TFD)

This unit includes both practical and theoretical components. It is recommended that students who intend to undertake VCE Food Studies enroll in this unit.

Students further develop their cooking skills through the preparation of a range of complex processes and develop their understanding of the functions of food and food science.

Students will examine the themes of food security, ethical food production, food miles, food waste and fair trade, thus allowing them to become informed food consumers.

A range of common assessment tasks will be completed for assessment of this unit.

### Year 10 Café Culture (1TFCC)

This unit includes both practical and theoretical components.

Students will learn the skills they need to work in a café. Students will learn Barista skills, including how to operate a coffee machine and make a range of beverages.

This unit will also focus on food safety and hygiene, current café trends and the production of café style foods. Students will design a menu suitable for a café that incorporates current trends and a range of sweet and savoury foods.

As part of this unit, students will also undertake the following courses:  
SITXFSA001 -Food Safety Handler  
SITHFAB005 -Prepare and serve espresso coffee

This class will be assessed through practical and theoretical learning activities.

This unit will incur an additional cost of \$70 per student for the cost of the professional courses delivered. (Remainder of course costs will be subsidised by the school.)

## METAL TECHNOLOGY

### Advanced Metals 1 (Semester 1) (1TMA1)

Using a variety of ICT resources, students will investigate the properties and uses of materials, a range of communication techniques (drawing and sketching), production processes and design factors. Students will analyse and reflect on their design choices. A number of written investigations related to metals and techniques will be studied.

Note: Students should have completed either "Beginning/Intermediate Metals" at Year 9 before they enrol in this unit. This unit is recommended if you intend doing VCE Design and Technology.

### Advanced Metals 2 (Semester 2) (1TMA2)

This unit is an extension of Advanced Metals 1 and will be covering the major study more thoroughly and will also include an investigation using a power point or similar presentation.





- In all Arts units students will be expected to maintain a workbook and to complete a research project.
- Please note that all items on the book list are essential (unless listed as optional) and contribute to a successful outcome in Art courses.
- Photography students and parents should note that students will be required to work in a number of locations including the darkroom, inside and outside the classroom where sometimes they will not be under direct teacher supervision. Students will be expected to behave according to school guidelines as set down in the Student Code of Conduct.

## Studio Arts (1ASA)

This course is designed for students who want to refine their skills in the creative arts while exploring original approaches to conceptual ideas. It encourages creative and critical thinking in students by offering more freedom in their choice of expression, developing personal subject matter and individual styles.

Students will create artworks using a range of art methods such as print making, digital media, collage, sculpture and mixed media. They will work through a range of design processes aimed at building the necessary skills to develop an imaginative and creative involvement in senior Art.

This course is vital preparation for those who may wish to study art more seriously at senior levels.

## Art Express (1AEXP)

This course will provide an opportunity for students to develop skills in self-expression and communication. A variety of tasks will be used to accommodate both independent and collaborative art work. Inspiration may be taken from a range of artists however this course will focus on developing the students own personal style.

## Sculpture Ceramics (1ACE)

This unit builds on some of the important techniques and concepts undertaken in Year 9 Ceramics. This subject is for those who have an interest in making sculptures or ceramic objects and are keen to explore painting and decorating techniques on three dimensional surfaces. Research and analysis on various ceramic topics and art periods will also be undertaken.

This subject would be good preparation for those wanting to study Senior art.

## Digital Photography (Multi-media) (1ADPH)

This program should be seen as an introduction to digital photography and the manipulation of digital imagery using Adobe Photoshop and Illustrator. The elective concentrates on the development of the students' visual awareness and critical analysis of photographic images and the use of various computer technologies to generate and manipulate digital images.

Students will explore how to use a digital camera including the different functions and settings. They will learn how to use compositional rules and set up photo shoots. Students will use their personal images and found images to develop creative art works.

This subject leads to VCE Media Studies and Studio Arts and follows on from year 9 photography.

## Visual Design (1AVCD)

This course provides the student with an overview of the role of graphic design, environmental and industrial design, marketing and advertising within society.

Students will investigate a range of methods and media suited to the specific areas of design. The practical tasks will provide opportunity for students to explore ways of manipulating the Design Elements and Principles to achieve a set purpose and attract a set audience. There will be a specific emphasis on building technical confidence and control in freehand, observation and rendering skills.

This subject leads to VCE Visual Communications and Media Studies.

